

Art Evaluation Form

Name _____ Project Comic Strip

Directions: 1) Sketch character on white paper. Name Comic Strip
2) Create comic strip on computer. Teacher will explain next class.

Date due:

Elements of design: Line, Texture, Color, Shape/form, Value, Space
Principles of Design: Repetition, Balance, Emphasis, Contrast, Unity

- A: Planned carefully, made several sketches, and showed an awareness of the elements and principles of design: chose color scheme carefully, used space effectively.
- B: The artwork shows that the student applied the principles of design while using one or more elements effectively; showed an awareness of filling the space adequately.
- C: The student did the assignment adequately, yet it shows lack of planning and little evidence that an overall composition was planned.
- D: The assignment was completed and turned in, but showed little evidence of any understanding of the elements and principles of art; no evidence of planning.
- F: The student did the minimum or the artwork was never completed.

Creativity/Originality

- A: The student explored several choices before selecting one; generated many ideas; tried unusual combinations or changes on several ideas; made connections to previous knowledge; demonstrate outstanding problem-solving skills.
- B: The student tried a few ideas before selecting one; or based his or her work on someone else's idea; made decisions after referring to one source; solved the problem in a logical way.
- C: The student tried one idea, and carried it out adequately, but it lacked originality; substituted "symbols" for personal observation; might have copied work.
- D: The student fulfilled the assignment, but gave no evidence of trying anything unusual.
- F: The student showed no evidence of original thought.

Effort/Perseverance

- A: The project was continued until it was as complete as the student could make it; gave effort far beyond that required; took pride in going well beyond the requirement.
- B: The student worked hard and completed the project, but with a little more effort it might have been outstanding.
- C: The student finished the project, but it could have been improved with more effort; adequate interpretation of the assignment, but lacking finish; chose an easy project and did it indifferently.
- D: The project was completed with minimum effort.
- F: The student did not finish the work adequately.

Craftsmanship/Skill/Consistency

- A: The artwork was beautifully and patiently done; it was as good as hard work could make it.
- B: With a little more effort, the work could have been outstanding; lacks the finishing touches.
- C: The student showed average craftsmanship; adequate, but not as good as it could have been, a bit careless.
- D: The student showed below-average craftsmanship, lack of pride in finished artwork.
- F: The student showed poor craftsmanship; evidence of laziness or total lack of understanding.

A = 10 points; B = 9 points; C = 8 points; D = 7 points; F = 0 - 6 points

Total points _____ **Grade** _____